

Insert
School Logo
Here

YOU ARE INVITED TO:

2025-2026 Title I. A. Annual Informational Meeting

The purpose of our meeting today is to inform
our parents and families of our school's
participation in Title I. A, to explain Title I. A.
requirements, and to state your rights as
parents and family members to be involved.

School Name
Street Address | St. Louis, MO 631XX
SLPS.org


Date: September 00, 2025
Time: 00:00 AM/PM
Location: Room xxx

1st

RSVP
Insert Link Here

Insert
QR Code
Here

**SAINT LOUIS
PUBLIC SCHOOLS**



School: [Click here to enter text.](#)
2025 Title I. A. Annual Parent/Family Informational Meeting
 Date: [Click here to enter text.](#), **2025**
 Location: [Click here to enter text.](#)
 Time: [Click here to enter text.](#)

AGENDA

Welcome

Introductions:

Purpose: The purpose of our meeting today is to inform our parents and families of our school's

1. participation in Title I. A.,
2. to explain Title I.A requirements, and
3. to state your rights as parents and family members to be involved.

Handouts/Discussion Topics

- *24-25 Title I.A Allocation and Parent Involvement purchases
- ~~MoDESE's~~ 2015 ESSA Complaint Procedure
- ~~MoDESE's~~ Parents Right To Know
- 25-26 SPaRFFP (~~ePeGS~~, version)
- District Elementary or Secondary School Parent/Family Compact
- 25-26 School-Wide Plan (~~ePeGS~~ version) accessibility
- LEA/District Parent and Family Engagement Policy (~~ePeGS~~)
- Curriculum/Assessment

Other topics: (must be reflected in meeting minutes)

[Click here to enter text.](#)

Open Q & A


[Click here to enter text.](#)

Closing

2nd

whd 5/25

[illegible]



School: [Click here to enter text.](#)

2025 Title I. A. Annual Parent/Family Informational Meeting

Date: [Click here to enter text.](#), 2025

Location: [Click here to enter text.](#)

Time: [Click here to enter text.](#)

Meeting Minutes

Purpose: The purpose of our meeting today is to inform our parents and families of our school's: participation in Title I. A.; to explain Title I.A requirements, and; to state your rights as parents and family members to be involved.

- 1. Introductions**
[Click here to enter text.](#)
- 2. participation in Title I. A.**
[Click here to enter text.](#)
- 3. to explain Title I.A requirements**
[Click here to enter text.](#)
- 4. to state your rights as parents and family members to be involved.**
[Click here to enter text.](#)

Handouts (Discuss and capture comments, as appropriate re: handouts and their significance, assessments, curriculum, etc.)
[Click here to enter text.](#)

May have multiple pages...

whd 5/25

Missouri Department of Elementary and Secondary Education
Every Student Succeeds Act of 2015 (ESSA)
COMPLAINT PROCEDURES

This guide explains how to file a complaint about any of the programs² that are administered by the Missouri Department of Elementary and Secondary Education (the Department) under the Every Student Succeeds Act of 2015 (ESSA)³.

Missouri Department of Elementary and Secondary Education Complaint Procedures for ESSA Programs Table of Contents	
General Information 1. What is a complaint under ESSA? 2. Who may file a complaint? 3. How can a complaint be filed?	
Complaints filed with LEA 4. How will a complaint filed with the LEA be investigated? 5. What happens if a complaint is not resolved at the local level (LEA)?	Complaints filed with the Department 6. How can a complaint be filed with the Department? 7. How will a complaint filed with the Department be investigated? 8. How are complaints related to equitable services to nonpublic school children handled differently?
Appeals 9. How will appeals to the Department be investigated? 10. What happens if the complaint is not resolved at the state level (the Department)?	

1. What is a complaint?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

2. Who may file a complaint?

Any individual or organization may file a complaint.

3. How can a complaint be filed?

Complaints can be filed with the LEA or with the Department.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the locally developed and adopted procedures.

5. What happens if a complaint is not resolved at the local level (LEA)?

A complaint not resolved at the local level may be appealed to the Department.

5th

²Programs include Title I, A & C, D, Title II, Title III, Title IV, A, Title V
³In compliance with ESSA Title VIII Part C Sec. 8204(a)(2)(C)

Local education agencies are required to disseminate, free of charge, this information regarding ESSA complaint procedures to parents of students and appropriate private school officials or representatives.

Revised 6/17

Dr. Millicent Borishade,
Superintendent of Schools
Dr. Allison Dene,
Chief of Schools
Dr. ChaoYan Trinh,
Director of Title I Office
Warrior Blackmon-Davis,
State & Federal Senior Compliance Analyst

August 2025

6th

Dear Parent or Guardian:

Our district is required to inform you of certain information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know. Upon your request, our district is required to provide to you in a timely manner, the following information:

- Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.
- Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.
- Whether your student's teacher is teaching in the field of discipline of the certification of the teacher
- Whether your child is provided services by paraprofessionals and, if so, their qualifications.

In addition to the information that parents may request, a building receiving Title I.A funds must provide to each individual parent:

- Information on the level of achievement and academic growth of your student, if applicable and available, on each of the State academic assessments as required under Title I.A.
- Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at the grade level and subject area in which the teacher has been assigned.

Wald 5/25

7/7/25, 1:01 PM

ESEA Building Level Plans

Missouri
EDUCATION

District/LEA: 115-115 ST. LOUIS CITY

Year: 2025-2026

Funding Application: Plan - School Level - 5500 MERAMEC ELEM.

Version: Initial

Status: Submitted

Number

Name

Select District

All check boxes and/or radio buttons marked in this plan and policies indicate an assurance on the part of the LEA and school.

School Level Plan Home

Print

Cancel Print Mode

School, Parent And Family Engagement Policy

5500 MERAMEC ELEM.

SCHOOL, PARENT AND FAMILY ENGAGEMENT POLICY

All check boxes marked in this policy indicate an assurance on the part of the school.

Type of Title I.A program

Schoolwide

Targeted

☒

 This school parent and family engagement policy is developed jointly with, distributed to, and agreed on with parents of participating children, including parents of migrant and EL children. Section 1116 (b)(1)

Describe how the school seeks and obtains the agreement of parents to the parent and family engagement policy.

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 To inform parents of their school's participation in the Title I.A program

☒

 To explain the requirements of Title I.A

☒

 To explain the right of parents to be involved. Section 1116 (c)(1)

https://apps.deoe.mo.gov/page/FundingApplication/BuildingLevelPlans.aspx?district=503240

1/8

7th

Missouri
EDUCATION

District/LEA: 115-115 ST. LOUIS CITY

Year: 2025-2026

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Version: Initial

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School | Parent | *Student Compact Signature Page

School: _____

SFPSCA wbd 8.27.25

9th

1 page for each parent in attendance.

Missouri
EDUCATION

District/LEA: 115-115 ST. LOUIS CITY

Year: 2025-2026

Funding Application: Plan - School Level - 5500 MERAMEC ELEM.

Version: Initial

Status: Returned to LEA

Number

Name

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LEA PARENT AND FAMILY ENGAGEMENT

Section 1112 (b) (3) and Section 1116

☒

 The LEA will conduct outreach and engage parents of participating children, including parents of migrant and EL children, in meaningful consultation to plan and implement parent involvement programs, activities, and procedures.

LEA Parent and Family Engagement Policy

Policy Development

☒

 The LEA parent and family engagement policy is developed jointly with, agreed on with, and distributed to parents of participating children.

Describe how the LEA involves parents in the joint development of the LEA parent and family engagement policy

The LEA will ensure all parents and families have the opportunity to provide input and feedback on the LEA Parent and Family Engagement Policy by engaging families via surveys, meetings, and communications. Other forums that provide opportunities for parents' input on family engagement policy are school events, Fall Title I.A Informational meeting, Title I.A Annual Evaluation, and Parent University. Some parents serve a dual role as parents and employees.

Describe how the LEA seeks and obtains the agreement of parents with the parent and family engagement policy

The LEA, along with Building administrators, and Family Support Specialists will facilitate district and school meetings and conferences with parents and families to obtain agreements regarding the parent and family engagement policy.

Describe how the LEA distributes the LEA parent and family engagement policy to parents of participating children

The policy will be distributed to parents and families by hard copies being handed out at events such as Title I Meetings, Open House, Parent-Teacher Conferences, PTO Meetings, National Parent Engagement Day, Parent University, Literacy events, etc. The policy will also be posted on school bulletin boards, and school, and district websites.

Plan Development

☒

 The LEA parent and family engagement policy establishes expectations and objectives for meaningful parent and family involvement Section 1116(a)(2)

☒

 The LEA involves parents and family members in jointly developing the local educational agency plan Section 1116 (a)(2)(A)

Describe how the LEA involves parents and family members in jointly developing the local educational agency plan

The LEA will gather parent/family input from a needs assessment. Using the items identified in the needs assessment, the LEA will align them to the 6 process conditions. Additionally, the LEA will gather parent/family input on goals/strategies for family engagement. Furthermore, parent surveys are distributed as part of the Title I information process. This data is shared, and the feedback is used in planning (informing the plan).

Check all that apply:

11th

Missouri
EDUCATION

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Schoolwide

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School-Parent-Student Compact

2025-2026

Meramec Elementary School, and the parents of students participating in Title I.A activities, services, and programs, agree that this compact outlines how the entire school staff, the parents, and the students will share the responsibility for improved student academic achievement.

School Responsibilities

Our staff will:

Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables participating children to meet the Missouri Learning Standards as follows:

☒

 We will provide high-quality instruction and materials to our students.

☒

 We will plan and participate in high-quality professional development which incorporates the latest research.

☒

 We will maintain a safe and positive school climate.

Hold annual parent-teacher conferences in the fall and spring for:

☒

 Discuss the child's progress/grades during the first quarter (Fall Conference)

☒

 Discuss the compact as it relates to the child's achievement

☒

 Examine the child's achievement and any pending options at the end of the third quarter (Spring Conference)

Provide parents with frequent reports on their child's progress as follows:

☒

 Frequent communication from the teacher;

☒

 Mid quarter progress reports and quarterly grade reports; and

☒

 MAP and STAR test scores shared on progress reports, report cards, and at parent/teacher conferences.

SCHOOL-PARENT-STUDENT COMPACT_ELEMENTARY

MARCH 1 2024

1 copy of your compact.

Missouri
EDUCATION

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COORDINATION WITH OTHER FEDERAL, STATE, AND LOCAL PROGRAMS

Section 1112(a)(1)(B), 1114(b)(5)

This plan has been developed, if appropriate and applicable, in coordination with other federal, state, and local services, resources, and programs.

Mark all programs that will be coordinated and integrated as part of the development of the Consolidated Federal Programs plan

STRATEGIES TO ADDRESS SCHOOL NEEDS Section 1114 (b)(7)(A)

☒

 The following strategies will be implemented to address prioritized school needs: (check all that apply)

☒

 Supplemental Instruction

☒

 Subject areas and grade levels to be served (mark all that apply)

☒

 Math

☒

 Reading

☒

 English Language Arts

☒

 Science

☒

 Other

Delivery of Title I funded supplemental instruction services

☒

 Preschool

☒

 Pull out/resource classroom

☒

 Push in/regular classroom

☒

 Summer School

☒

 Tutoring (before-on/after-school)

☒

 Other

10th

Missouri
EDUCATION

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Meramec Elementary School

Curricular Resources, Assessments & Digital Learning Platforms

2025-2026 SY

12th

Missouri
EDUCATION

District/LEA: 115-115 ST. LOUIS CITY

Year: 2025-2026

Funding Application: Plan - School Level - 5500 MERAMEC ELEM.

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Meramec Elementary School

Curricular Resources, Assessments & Digital Learning Platforms

2025-2026 SY

Last