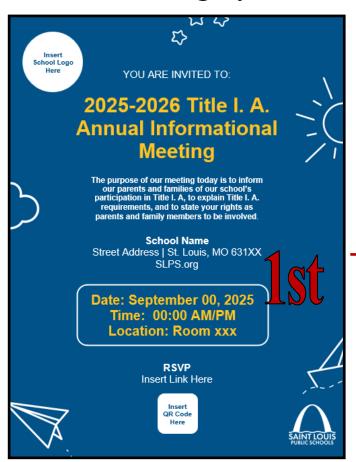
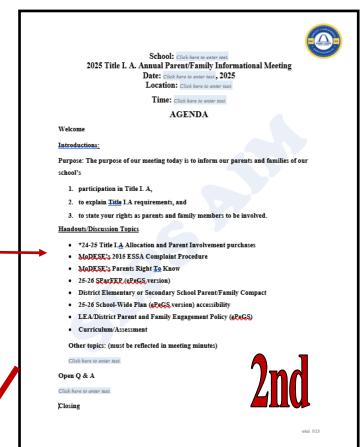
Please arrange your AIM submission in this order, as ONE pdf.





2025 Title I. A. Annual Parent/Family Informational Meeting Location: Click have to an

Sign In Sheet

Purpose: The purpose of our meeting today is to inform our parents and families of our school's: participation in Title I. A.; to explain Title I. A requirements, and; to state your rights as parents and family members to be involved.

Printed Name	*Signature	Role	
		Principal	
		Assistant Principa FCS	
		AIC	
		*Pre-K Teacher	

2025 Title I. A. Annual Parent/Family Informational Meeting Location: Click have to enter text Time: Click hard to enter taxt.

Meeting Minutes

Purpose: The purpose of our meeting today is to inform our parents and families of our school's: participation in Title I. A.; to explain Title I rights as parents and family members to be involved

Click hard to enter tax

2. participation in Title I. A. Click hard to enter text.

3. to explain Title I.A requirement:

4. to state your rights as parents and family members to be in Handouts (Discuss and capture comments, significance, assessments, curriculum, etc.) nts, as appropriate re: handouts and their

May have multiple pages...

Every Student Succeeds Act of 2015 (ESSA) COMPLAINT PROCEDURES

Missouri Department of Elementary and Secondary Education

- Complaints filed with LEA

 4. How will a complaint filed with the LEA be investigated?

 5. What happens if a complaint is not resolved at the local level (LEA)?
- Complaints filed with the Department
 6. How can a complaint be filed with the
 Department?
 7. How will a complaint filed with the Departm
 be investigated?
 8. How are complaints related to equitable
 services to nonpublic school children handle
 differently?

Appeals

9. How will appeals to the Department be investigated?

10. What happens if the complaint is not resolved at the state level (the Department)?

For these purposes, a complaint is a written allegation that a local education agency (LEA) or the Missouri Department of Elementary and Secondary Education (the Department) has violated a federal statute or regulation that applies to a program under ESSA.

4. How will a complaint filed with the LEA be investigated?

Complaints filed with the LEA are to be investigated and attempted to be resolved according to the lo

Programs include Title I. A, B, C, D, Title III, Title III, Title IV.A, Title V^2 in compliance with SSSA Title VIII- Part C. Sec. 8304(a)(2)(C)



Dear Parent or Guardian:

Our district is required to inform you of certain information that you, according to the Every Student Succeeds Act of 2015 (Public Law 114-95), have the right to know. Upon your request, our district is required to provide to you in a timely manner, the

• Whether your student's teacher has met State qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction.

 * Whether your student's teacher is teaching under emergency or other provisional status through which State qualification or licensing criteria have been waived.

. Whether your student's teacher is teaching in the field of discipline of the certification of the

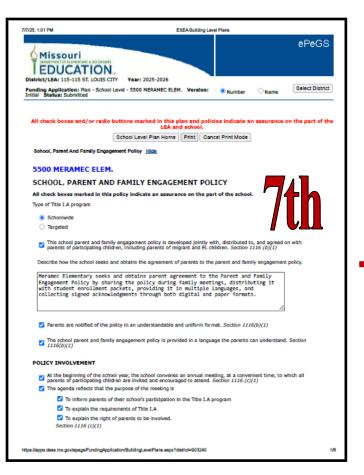
· Whether your child is provided services by paraprofessionals and, if so, their qualifications.

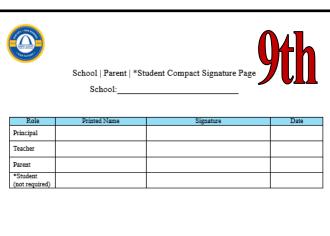
In addition to the information that parents may request, a building receiving Title I.A.

funds must provide to each individual parent: Information on the level of achievement and academic growth of your student, if applicable and

available, on each of the State academic assessments as required under Title I.A. . Timely notice that your student has been assigned, or has been taught for 4 or more consecutive weeks by, a teacher who has not met applicable State certification or licensure requirements at

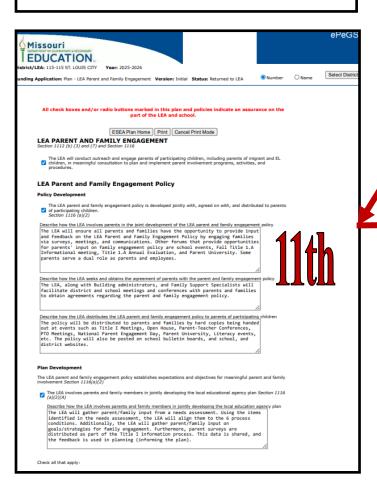
the grade level and subject area in which the teacher has been assigned.

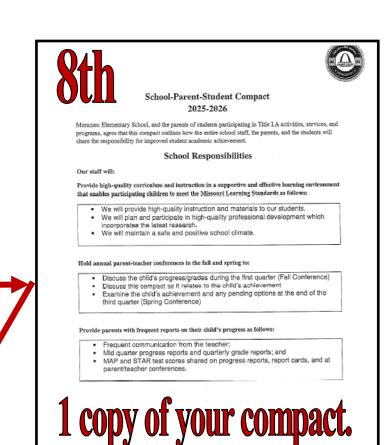


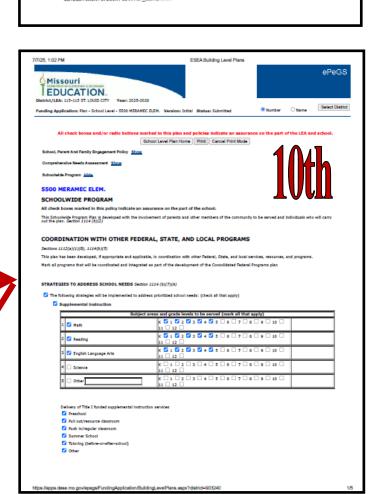


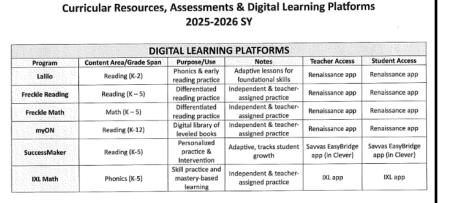
1 page for each parent in attendance.

SFPSCA wbd 8.27.2









Meramec Elementary School





Meramec Elementary School Curricular Resources, Assessments & Digital Learning Platforms

ASSESSMENTS							
Assessment	Content Area/Grade Span	Purpose/Use	Notes	Teacher Access	Student Access		
Star Early Literacy	Reading (K – 3)	Universal screener for foundational reading skills	Administered fall, winter, spring	SLPS-specific Renaissance Link	Renaissance app		
Star Reading	Reading (3 – 12)	Universal screener & progress monitoring	Administered fall, winter, spring	SLPS-specific Renaissance Link	Renaissance app		
Star Math	Math (1 – 12)	Universal screener & progress monitoring	Administered fall, winter, spring	SLPS-specific Renaissance Link	Renaissance app		
CBMs	Reading & Math (K – 5)	Progress monitoring, track growth and skill gaps, frequent checks to guide instruction	Typically short, one-on- one	SLPS-specific Renaissance Link	Renaissance app		
Practice MAP GLA	ELA, Math, Science	Varies	MAP released items from DESE	DRC	DRC		